

Name:

Date:

Period:

A step function is a discontinuous function (you must lift your pencil off the paper to draw it) that, when graphed, appears as a series of disconnected line segments resembling steps on a staircase.

Two common step functions are called the **floor** and **ceiling** functions.

The floor and ceiling functions give you the **nearest integer** up or down.

Example: What is the floor and ceiling of 2.31?



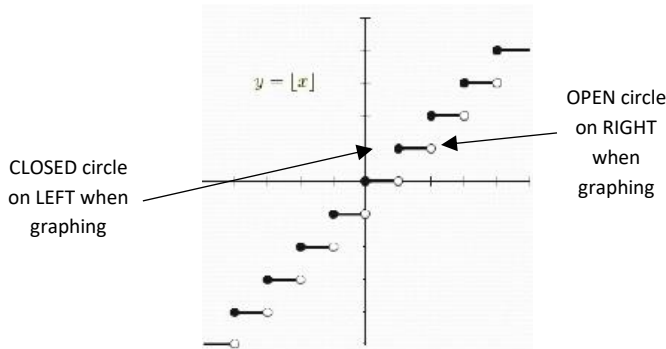
The Floor of 2.31 is 2

The Ceiling of 2.31 is 3

Floor Functions (round down)

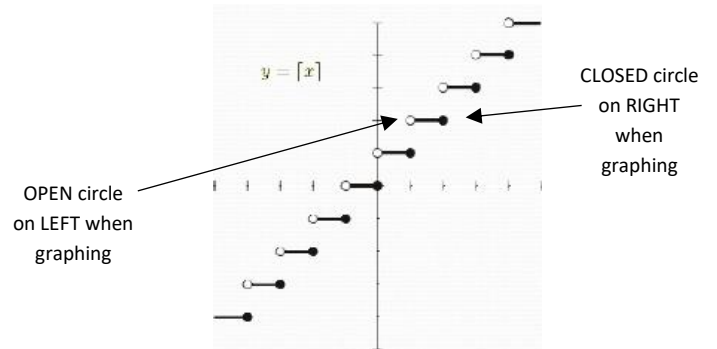
[Graphing Calc: MATH → NUM #5: int(]

- bracket symbols $\lfloor \]$ with pieces only at the bottom
- This represents the greatest integer less than or equal to (\leq) the value inside the brackets



Ceiling Functions (round up)

- bracket symbols $\lceil \]$ with pieces only at the top
- This represents the least integer greater than or equal to (\geq) the value inside the brackets



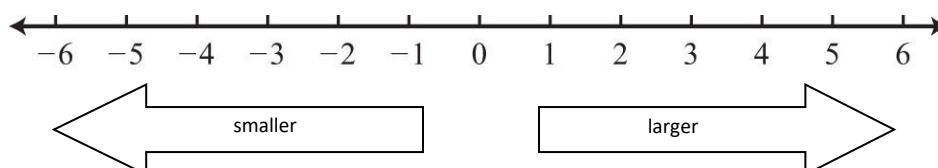
Examples of $\lfloor x \rfloor$ (ROUND DOWN to the nearest integer)

| | |
|------------------------------|------------------------------|
| 1. $\lfloor 5 \rfloor = 5$ | 2. $\lfloor 3.9 \rfloor = 3$ |
| 3. $\lfloor 3.1 \rfloor = 3$ | 4. $\lfloor 0.99 \rfloor =$ |
| 5. $\lfloor -3.2 \rfloor =$ | 6. $\lfloor -0.5 \rfloor =$ |
| 7. $\lfloor -2.1 \rfloor =$ | 8. $\lfloor 6.8 \rfloor =$ |

Examples of $\lceil x \rceil$ (ROUND UP to the nearest integer)

| | |
|----------------------------|----------------------------|
| 1. $\lceil 1.4 \rceil = 2$ | 2. $\lceil 4.1 \rceil = 5$ |
| 3. $\lceil 6 \rceil = 6$ | 4. $\lceil 0.32 \rceil =$ |
| 5. $\lceil -1.8 \rceil =$ | 6. $\lceil -3.4 \rceil =$ |
| 7. $\lceil -2.1 \rceil =$ | 8. $\lceil 6.8 \rceil =$ |

Picturing a number line might be helpful especially when dealing with negative #s.

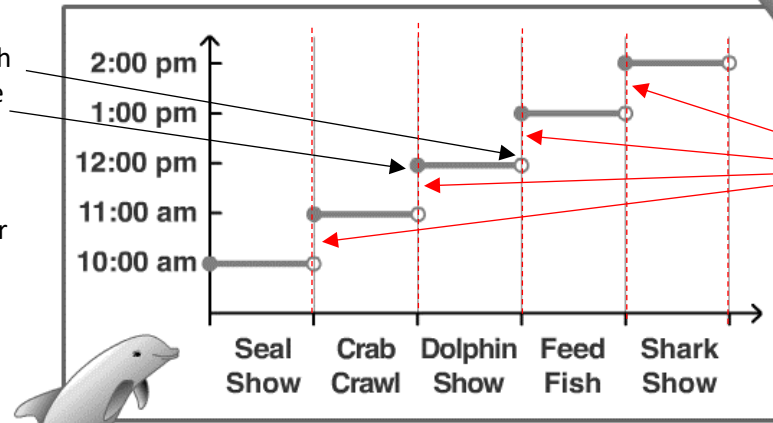


Below are examples of a STEP FUNCTION GRAPHS:

Oceanarium ... Activity Times

Steps start and stop with an open or closed circle

Values stay the same for a period of time
"y = a #" equations

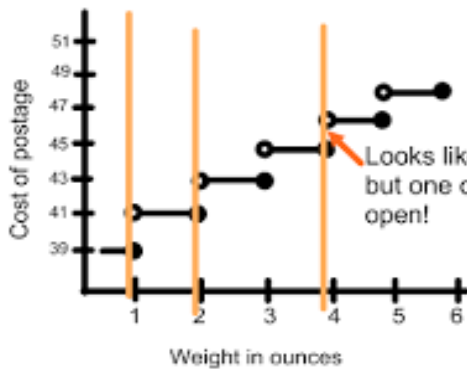


Intervals **DO NOT** overlap but new steps begin directly above the end of the previous step

Remember: To be a function, each x-value MUST have a **UNIQUE** y-value

| | | |
|--------------|---|-------------------|
| Seal Show | → | 10:00 ≤ t < 11:00 |
| Crab Show | → | 11:00 ≤ t < 12:00 |
| Dolphin Show | → | 12:00 ≤ t < 1:00 |
| Feed Fish | → | 1:00 ≤ t < 2:00 |
| Shark Show | → | 2:00 ≤ t < 3:00 |

The Cost of Postage for a Letter



x = weight in ounces
f(x) = cost of postage

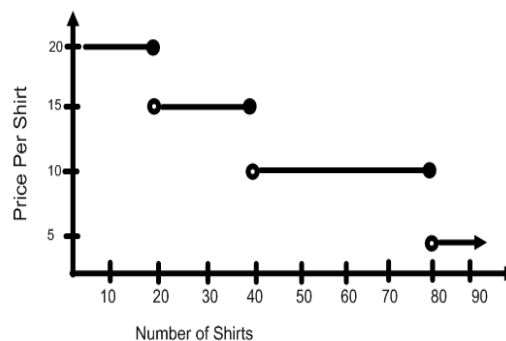
f(x) = {

- 0.39 if 0 < x ≤ 1
- 0.41 if 1 < x ≤ 2
- 0.43 if 2 < x ≤ 3
- 0.45 if 3 < x ≤ 4
- 0.47 if 4 < x ≤ 5
- 0.49 if 5 < x ≤ 6

A wholesale t-shirt manufacturer charges the following prices for t-shirt orders:

- \$20 per shirt for shirt orders up to 20 shirts.
- \$15 per shirt for shirt between 21 and 40 shirts.
- \$10 per shirt for shirt orders between 41 and 80 shirts.
- \$5 per shirt for shirt orders over 80 shirts.

Cost of T-shirts



s = number of shirts
c(s) = price per shirt

- c(s) = {
- 20 if 0 < s ≤ 20
 - 15 if 20 < s ≤ 40
 - 10 if 40 < s ≤ 80
 - 5 if s > 80

Name:

Date:

Period:

Evaluate the following Floor/Ceiling Functions.

1. $\lfloor \pi \rfloor$

2. $\lfloor -\frac{1}{4} \rfloor$

3. $\lceil \frac{1}{2} \rceil$

4. $\lceil \pi \rceil$

5. $\lfloor 1.03 \rfloor$

6. $\lfloor \frac{1}{2} \rfloor$

7. $\lfloor 1.03 \rfloor$

8. $\lfloor -\frac{1}{4} \rfloor$

9. $\lfloor -256 \rfloor$

10. $\lfloor -1.5 \rfloor$

11. $\lfloor -3.2 \rfloor$

12. $\lfloor 2.23 \rfloor$

13. $\lfloor 3.506 \rfloor$

14. $\lfloor 7.29 \rfloor$

15. $\lfloor 2.564 \rfloor$

16. $\lfloor \sqrt{5} \rfloor$

17. $\lfloor -0.7 \rfloor$

18. $\lfloor 8 \rfloor$

19. $\lfloor \sqrt{2} \rfloor$

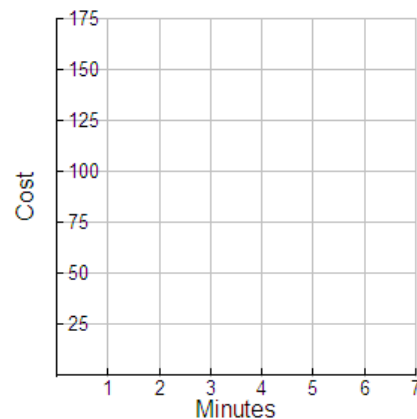
20. $\lfloor -8.5 \rfloor$

Complete the tables and graphs for the following problems.

21. Phone companies determine the price of a call by rounding the length of the call to a certain time period (usually the nearest minute).

Complete the table and graph if Bell Atlantic charges \$0.25 each minute, in addition to a \$0.25 connection fee for each call.

| Minutes | Cost (\$) |
|----------------|-----------|
| $0 < x \leq 1$ | |
| $1 < x \leq 2$ | |
| $2 < x \leq 3$ | |
| $3 < x \leq 4$ | |
| $4 < x \leq 5$ | |
| $5 < x \leq 6$ | |



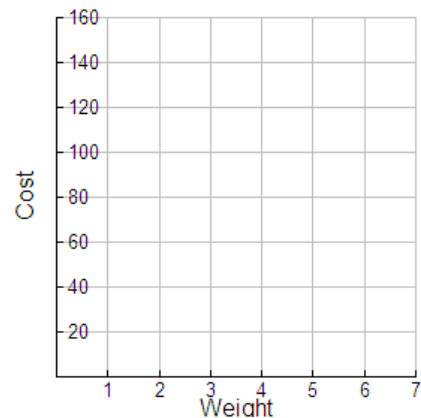
*Use cost in cents to graph.

For example, 0.20 = 20 on y-axis.

22. The table shows the cost of mailing a letter that weighs x ounces. Graph the step function and complete the second table for packages with the provided weights.

| Weight (oz.) | Cost (\$) |
|----------------|-----------|
| $0 < x \leq 1$ | 0.40 |
| $1 < x \leq 2$ | 0.60 |
| $2 < x \leq 3$ | 0.90 |
| $3 < x \leq 4$ | 1.10 |
| $4 < x \leq 5$ | 1.30 |
| $5 < x \leq 6$ | 1.60 |

| Weight (oz.) | Cost (\$) |
|--------------|-----------|
| 1.26 | 0.40 |
| 4.29 | 0.60 |
| 0.98 | |
| 2.55 | |
| 6 | |
| 3.01 | |



*Use cost in cents to graph.

For example, 0.20 = 20 on y-axis.