

Name:

Date:

Period:

Complete each of the following problems and graph the given data. Once your graph is complete, answer the corresponding questions.

1. Arianna opened a savings account after her sweet sixteen birthday party, with plans of using the money to purchase her first car. For her birthday she was given \$750 in gifts. After 10 months she has \$2,750. Use graph on back.

Part A What is the function rule that represents Arianna's savings account? _____

Part B What does the slope represent? _____

Part C What does the y – intercept represent? _____

Part D Arianna is saving money to purchase a motorcycle that costs \$4,350. How many months will it take her to save enough money? Show your work and mark your answer on the graph.

-
2. Jane and Fred each have separate savings accounts. At the beginning of the year, Jane's account had \$475 and Fred's account had \$350. After nine months (August) Jane's account has \$700 and Fred's account has \$800. Use graph on back.

Part A Jane's function rule: _____ Fred's function rule: _____

Part B Who added more money per month? _____

Part C During what month did both Jane and Fred have the same amount of money in their accounts? Explain how you found your answer.

-
3. Bryan won \$40,000 through the lottery and decided to take some time off from work. After four months he had \$30,000. Use graph on back.

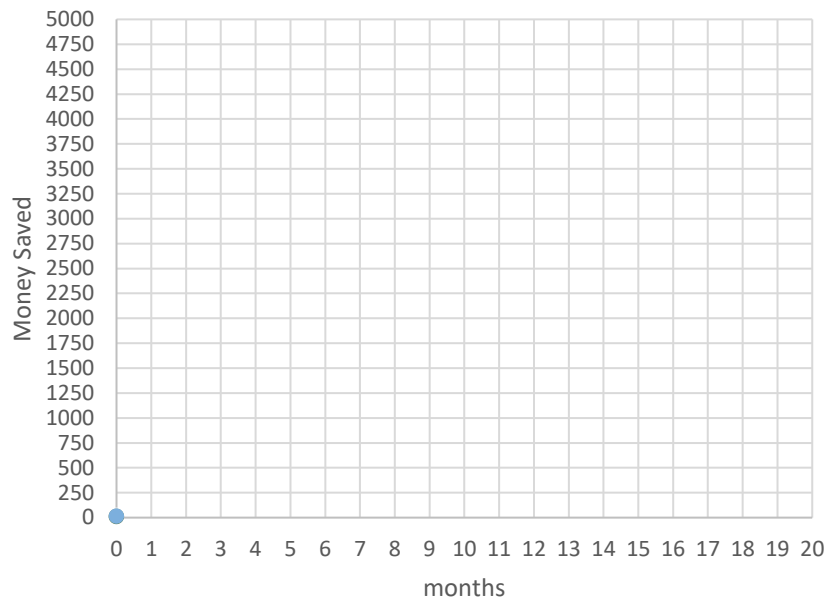
Part A What is the function rule? _____

Part B What does the slope represent? _____

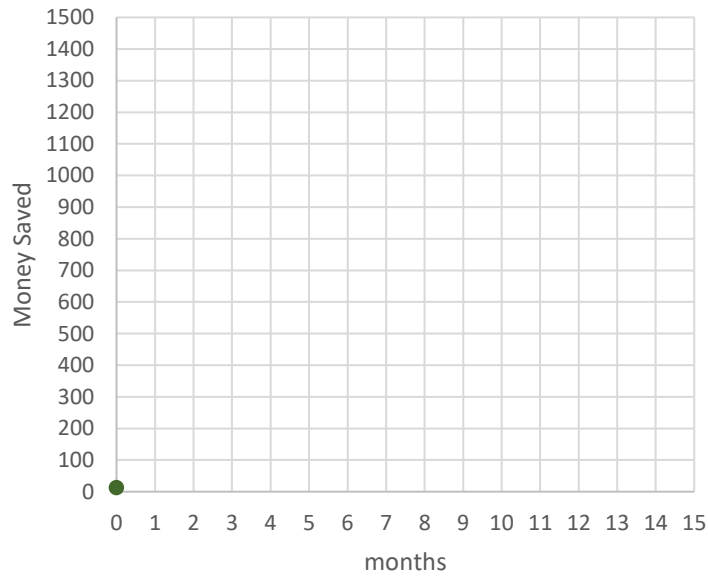
Part C What does the y – intercept represent? _____

Part D Predict how long Bryan can stay out of work based on the amount of money he spent the first four months. Explain how you found your answer.

1.



2.



3.

